

 <p>St Mark and All Saints <i>"Shepherds are caring, loving and valiant"</i> <i>In the name of Jesus, The Good Shepherd</i> C of E Primary School</p>	<p>St Mark & All Saints Church of England Primary</p> <p>The Good Shepherd Trust</p> <p>Academies in partnership with the Guildford Diocese Education Trust</p> <p>The Education Centre, The Cathedral, Guildford, Surrey GU2 7UP Tel: 01483 450423</p> <p>Accessibility Policy</p>	 <p>THE GOOD SHEPHERD TRUST Diocese of Guildford TRANSFORMING SCHOOLS TRANSFORMING LIVES</p>
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Date	Review Date	Subject Leader	Responsible Body
September 2021	September 2022	Headteacher	Good Shepherd Trust

Accessibility Policy

The principle aims and objectives of this document are to make reasonable adjustments so that where practicable:

- every student has access to all areas of the curriculum.
- every student has access to all aspects of school life including social areas, extra- curricular activities, educational visits and school trips.
- all students, staff and visitors have access to buildings and site.

When planning and undertaking future improvements and refurbishments of the site and premises the school will take account of the needs of current and future pupils and visitors with physical difficulties and sensory impairments. This may include improvements to access, lighting, acoustic treatment, colour schemes, and more accessible facilities and fittings.

Process

Compliance with the DDA (Disability Discrimination Act 1995) * is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEND policy.

The HT and the SENCO have meetings to discuss any problems that may occur with access to the building and any special requirement for the Special Educational Needs Students The HT will maintain regular contact with the LA Education Section at County Hall regarding any special requirements that are deemed necessary and to seek help with funding. If adjustments to the buildings or site are deemed necessary for the students then this is dealt with as a matter of urgency.

In deciding whether a step is reasonable, schools may take into account the need to maintain;

- Academic standards
- Available resources
- The practicalities of making a particular adjustment

- The health and safety of the disabled pupils and others and the interests of others

Evaluation

By regular consultation with the LA Premises and Education and the school's SENCO & Inclusion Leader.

Legal Requirements

This policy is drawn up in accordance with The Disability Discrimination Duties (Sections 28A -C) and the planning duties (sect 28D – E) of the Disability Discrimination Act 1995, as amended by the Special Education Needs (SEN) and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by the Department for Education (DfE) in July 2002.

Disability is defined by the Disability Discrimination Act 1995 (DDA): "A person has a disability if he or she has a physical or mental impairment that has a substantial and long- term adverse effect on his or her ability to carry out normal day to day activities".

*DDA guidance: <http://www.nidirect.gov.uk/the-disability-discrimination-act-dda>

This policy has links to:

- Special Educational Needs and Disabilities (SEND)
- Single Equality Scheme

Review: Oct 22