

Remote education provision at St Mark and All Saints C of E Primary School and Nursery: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child has their Google Classroom log in stuck into their School Planner. In the event of a school closure or a period of isolation you will find a 'holding day' of home learning on Google Classroom for your child.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school using Google Classroom to send out work and Google Meet to hold short teaching sessions for Maths and English each day in KS1 and KS2. In Nursery and Reception we use a daily Meet to play phonics games, read stories or practise our Maths for example.
- In Nursery and Reception we also use Tapestry (as we do in term time) to communicate home learning with parents and for them to share evidence of learning with school.
- Children across the school have access to other online learning platforms such as Espresso, Purple Mash, Language Angels, Spag.com and Times Tables Rock Stars which teachers will reference in their teaching and set as activities. These can be used by parents to provide extra activities if needed. All log ins are recorded in your child's planner.
- All teachers will communicate their weekly timetable via Google Classroom and/or letter so that you can plan your learning time at home. All children are supported (with iPad loans and technical phone support) to access Google Meets for live teaching or recorded sessions each day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our school uses Google Classroom from Nursery to Year 6 to access online remote education. Early Years (Nursery and Reception) also use Tapestry.

Google Classroom can be accessed from a tablet, iPad or laptop. You can also use an Xbox or Playstation with a keyboard and mouse attached.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to loan school iPad at a ratio of 1-2 children in a family for any family who needs one. All our live lessons are staggered to enable the sharing of devices. In the event of a period of isolation or closure we will send out a Google Form to ask what support you need. You will then be contacted by the school office to set up a collection time.
- If you need support with your internet connection or data allowance we have access to further resources to support you. Please indicate this on the Google Form or by ringing the school office.
- If neither of the above options are sufficient please contact the school office and we may be able to offer your child a school place (depending on the circumstance surrounding the period of absence) or a printer/paper pack and additional arrangements for submission of work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) via Google Meet on Google Classroom. In KS1 and 2 these will mainly be used for Maths and English
- recorded teaching (e.g. video/audio recordings made by teachers) may sometimes be used in the afternoons or to replace a live session
- Maths No Problem workbooks in KS2 for follow on work from a live session
- A bank reading books we send home to/with children which are book banded to support their level, these can be exchanged every 3-4 weeks as necessary
- Phonics/maths resources to be used alongside a Meet or activity in EYFS/KS1
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (eg Language Angels, Purple Mash, Phonics Play)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Your child is expected to register by answering the 'Register question' at 9 am daily
- They should join any Meets that are planned for their class making sure they are dressed appropriately and have all the resources needed close by.
- Parents at home should support their children by providing a suitable place to log on and work and assisting them to manage their daily timetable, including logging into Meets on time and uploading/completing work on time.
- Morning work (Maths and English most often) should be submitted by 1pm and afternoon work by 3 pm to enable staff in school to see it and give them time within their working day to comment or feedback when appropriate.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff in school will check home engagement every day. Classroom staff check that children have logged on and are registered first thing in the morning so that they don't miss their live teaching sessions. Class staff keep a record daily of which children have completed their Maths, English and afternoon work each day.
- Where it is necessary to contact home to support this engagement we keep track of how often this has been needed. Office staff, SLT and HSLW all have access to this document in order to support class staff with ensuring best levels of home engagement and impact on the children's ongoing education.
- If engagement is a concern parents/carers will be contacted by class staff in the first instance and then by SLT or HSLW to establish what further support can be offered. In the case of continued non-engagement despite support being offered the Inclusion officer must be informed as they would be normally.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All staff in class have access to Google Classroom and during a period of full or partial closure all feedback will be offered remotely via Google Classroom for children working at home.
- Government expectations are that this feedback is at least weekly. As a school we will always aim to mark and/or give further feedback on English and Maths work the same day to help inform further teaching and progress at home. This might not always be possible due to staff shortages or periods of staff illness at which point the feedback would be *at least* weekly in line with guidance.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- School staff and SENCO will liaise with the parents of SEND children to either offer a place in school when possible or support access to online learning when it is not.
- Where necessary differentiated work and resources will be supplied to aid online/home learning.
- Some children will be able to continue to receive 1-1 tutoring or interventions as would usually happen in school where this is possible to staff and deliver online.
- Our youngest children in Nursery to Year 2 will need additional support at home to access activities and therefore the work and activities offered will reflect this.
- Clear guidance will be given around expectations and support will be offered to ensure parents are aware of what is most important for the home learning of these youngest children and how to support and where necessary prioritise tasks.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The aim will always be that the remote offer for individual children is the same as for a period of wider closure but it may take 24 hours for this to start.

Initially your child will complete the 'holding work' posted to Google Classroom but thereafter they will follow what is being covered in class with the teacher. Wherever possible this will include joining the class live through Google Meet for the teaching input for English and Maths. This work will then be submitted and marked on Google Classroom.