Talk 4 Writing at St Mark and All Saints – 2020/21

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Y5/6  Theseus and the Minotaur **(Beating the Baddie)**  *Cohesion across paragraphs*  How to look after a mythical creature  **Instructions**  *Layout devices, time adverbials* | The lost thing, Shaun Tan **(Finding Tale)**  *Relative clauses, speech*  *(dialogue and character toolkit)*  Mars Transmission  **Diary writing**  *Subordinating and coordinating conjunctions*  *(Character toolkit)* | Home learning - various texts and writing  Poetry, narrative, newspaper report | Home learning - MLK I have a dream, **Persuasive speech**  *informal and formal speech, modal verbs*  HighwayMan  **(Tale of Fear)**  *Passive/Active voice*  *Semicolon*  *(setting and character toolkit)* | Charlie and The Chocolate Factory **(Wishing Tale)**  *Concise expanded noun phrases, informal and formal speech*  *(dialogue toolkit)*  Chocolate - Bean to Bar  **Non chronological report**  *Bullet points and hyphens* | Flotsam **(Journey Tale)**  *commas for clarity, dashes and brackets*  *(description and setting toolkit)*  Benefits of sustainable living  **Balanced argument**  *Passive and active voice, colons* |
| Year 3/4  Escape from Pompeii (Warning story)  **Subordinating conjunctions**  Newspaper/Magazine article  **Direct Speech** | Stone Age Boy - (Finding tale)  **Expanded Nps & Fronted adverbials**  How to Wash a Wooly Mammoth - (Instructional writing)  **Adverbs**  **using the suffix -ly**  **& imperative verbs.** | The Egyptian Cinderella (Rags to Riches tale)  **Present**  **Past tense and adverbs**  Poetry  **Figurative language e.g. metaphors and similes** | The Truth About Mountain Ogres (Writing to inform/explain)  **Paragraphs to organise an idea around a theme & adverbs**  The Stone Trolls (Rescue Tale)  **Prepositions** | The Butterfly Lion (Finding tale)  **Direct Speech and Fronted Adverbials**  Poetry (Haikus and Nature Poetry)  Diary entry  **Present Perfect/Simple Past** | Beowulf  (Conquering the Monster tale)  **Expanded NPs & fronted adverbials**  The Manchester Ridgeback Dragon (Writing to inform/explain)  **Subordinating Conjunctions** |
| Year 1/2  Supertato - Character description  Traction Man  Non-Fiction | Dogger – Losing story (3 weeks)  How to Catch a star – Instructions (3 weeks) | \*Blended Learning\*  The tiger who came to tea (3 weeks)- introducing a new character. **connectives , speech marks**  Room on the broom (3 weeks) - beat the baddie and a losing tale. **speech marks, adjectives** | Diary entry- **First person, past tense, exclamation**  Three little pigs- warning story  **make the comparative or superlative forms of short adjectives by adding -er or -est.** | The stolen  egg - Finding tale  Big Book of  Birds - Report | The  Rainbow  Bear - Warning  tale |
| EYFS  We’re Going on A Bear Hunt  Goldilocks  Non-fiction - labelling | Owl Babies  Whatever Next  Non fiction - Space  Non-fiction - lists | **\*Remote Learning\***  Gingerbread Man  Ugly Duckling  The Tiger Who Came To Tea  Non-fiction - fact files | Julia Donaldson Focus  (WORLD BOOK DAY)  The Elves and the Shoemaker  Non-fiction - letters | The Enormous Turnip  Jack and the Beanstalk  Non-fiction - how to grow a beanstalk | The Rainbow Fish  Pirates Love Underpants  Non-fiction - non chron reports |