Talk 4 Writing at St Mark and All Saints – 2020/21

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Y5/6Theseus and the Minotaur **(Beating the Baddie)***Cohesion across paragraphs*How to look after a mythical creature**Instructions***Layout devices, time adverbials* | The lost thing, Shaun Tan **(Finding Tale)***Relative clauses, speech**(dialogue and character toolkit)*Mars Transmission**Diary writing***Subordinating and coordinating conjunctions**(Character toolkit)* | Home learning - various texts and writingPoetry, narrative, newspaper report | Home learning - MLK I have a dream, **Persuasive speech***informal and formal speech, modal verbs*HighwayMan**(Tale of Fear)***Passive/Active voice**Semicolon**(setting and character toolkit)* | Charlie and The Chocolate Factory **(Wishing Tale)***Concise expanded noun phrases, informal and formal speech**(dialogue toolkit)*Chocolate - Bean to Bar**Non chronological report***Bullet points and hyphens* | Flotsam **(Journey Tale)***commas for clarity, dashes and brackets**(description and setting toolkit)*Benefits of sustainable living**Balanced argument***Passive and active voice, colons* |
| Year 3/4Escape from Pompeii (Warning story)**Subordinating conjunctions**Newspaper/Magazine article**Direct Speech** | Stone Age Boy - (Finding tale) **Expanded Nps & Fronted adverbials**How to Wash a Wooly Mammoth - (Instructional writing)**Adverbs****using the suffix -ly****& imperative verbs.** | The Egyptian Cinderella (Rags to Riches tale) **Present****Past tense and adverbs**Poetry**Figurative language e.g. metaphors and similes** | The Truth About Mountain Ogres (Writing to inform/explain)**Paragraphs to organise an idea around a theme & adverbs**The Stone Trolls (Rescue Tale)**Prepositions** | The Butterfly Lion (Finding tale)**Direct Speech and Fronted Adverbials**Poetry (Haikus and Nature Poetry)Diary entry**Present Perfect/Simple Past**  | Beowulf  (Conquering the Monster tale)**Expanded NPs & fronted adverbials**The Manchester Ridgeback Dragon (Writing to inform/explain)**Subordinating Conjunctions** |
| Year 1/2Supertato - Character descriptionTraction ManNon-Fiction | Dogger – Losing story (3 weeks)How to Catch a star – Instructions (3 weeks) | \*Blended Learning\*The tiger who came to tea (3 weeks)- introducing a new character. **connectives , speech marks** Room on the broom (3 weeks) - beat the baddie and a losing tale. **speech marks, adjectives**  | Diary entry- **First person, past tense, exclamation** Three little pigs- warning story **make the comparative or superlative forms of short adjectives by adding -er or -est.**  | The stolenegg - Finding taleBig Book ofBirds - Report | TheRainbowBear - Warningtale |
| EYFSWe’re Going on A Bear HuntGoldilocksNon-fiction - labelling | Owl BabiesWhatever NextNon fiction - Space Non-fiction - lists | **\*Remote Learning\***Gingerbread ManUgly DucklingThe Tiger Who Came To TeaNon-fiction - fact files | Julia Donaldson Focus(WORLD BOOK DAY)The Elves and the ShoemakerNon-fiction - letters | The Enormous TurnipJack and the BeanstalkNon-fiction - how to grow a beanstalk | The Rainbow FishPirates Love UnderpantsNon-fiction - non chron reports |